

Pupils Code of Conduct Lesson Plan

This activity links with the Be Considerate of Others principle of Leave No Trace

Activity: Explore the perspectives of different users of the natural environment

Learning Objectives: Identify the different types of people who use the outdoors and understand that people's behaviour can affect how others enjoy the natural environment. Explore how our behaviour can have positive and negative outcomes and identify practical actions to encourage considerate use of the outdoors

Curriculum Links:

SPHE Strand: Myself and the Wider World, Strand Unit: Developing Citizenship

SESE Geography and Science Strand: Environmental Awareness and Care, Strand Unit: Caring for the Environment

Drama: Drama to explore feelings, knowledge and ideas, leading to understanding

PE: Understanding and appreciation of outdoor and adventure activities

Time: Introduction 5 minutes, Activity 30 minutes and Wrap-up 10 minutes

Materials: Pen and paper, copy of the Leave No Trace 7 Principle videos (optional)

Method:

1. As a class, discuss what everyone likes doing in the outdoors (this should produce a diverse list of different sport and recreation activities)
 2. Discuss other users of the outdoors with the pupils:
What kind of people/groups regularly use the outdoors?
Do you think these groups have different priorities/affects on the outdoors?
Explore how people use the natural environment differently
 3. Ask the class to establish a code of conduct for activities in the outdoors. This should represent the values and principles the pupils feel are important when using the outdoors
 4. It may be a good idea to recap on the previous Leave No Trace principles covered in the lesson plans as these provide lots of ideas for considerate use of the outdoors. You could also recap on these principles using the Leave No Trace videos available on the website
5. Once the class has agreed on the Code of Conduct, display it in the classroom. Pupils can incorporate this code of conduct into any future outdoor school trips
6. This could be adopted by all classes in the school. Pupils could present the final Code of Conduct to all classes through a school assembly or poster displays on the school notice boards



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Reflection:

How can we incorporate the code of conduct into school life?
Do some groups deserve to use the outdoors more than others?
What advice would you give people in order to be considerate of others?

Further Investigation:

To wrap-up the lesson complete the Pupils Code of Conduct Quiz.
Design a campaign targeted at different users of the outdoors, this could include posters, information leaflets or videos.
Complete the role play exercise in the Considering Others Lesson Plan for 3rd and 4th class or ask the class to devise their own scenarios to demonstrate people being considerate of others in the outdoors.

**For more information on the Be Considerate of Others principle
and the other Leave No Trace principles visit:**
www.leavenotraceireland.org

